



2011-2012 NEW PATHS FOR EDUCATION



IDENTIFIED THEMES

IMPROVEMENT OF CLASSROOM INSTRUCTION EFFICIENCY

1. Computers
2. Aboriginal Languages and Culture
3. School Performance
4. Teaching and the Necessary Tools

IMPROVEMENT OF COMMUNITY AND PARENTAL PARTICIPATION

1. Parental Involvement in School
2. Improving educational and occupational information services
3. School to work transition

SUGGESTIONS

The projects implemented by the communities must target the above themes. The following are possible initiatives:

1. Hiring of a pedagogical counsellor or resource person.
2. Development of new educational projects and programs.
3. Aboriginal Languages programs.
4. Various workshops for the parents on parenting skills, nutrition, and homework.
5. Establish measures to improve parental participation teacher-parent relationships (e.g. parent-teacher committees).
6. Establish measures to improve communication between school personnel and parents.
7. Implement school activities, which favour participation of Elders.
8. Camps for the entire community during which Education related activities are held.
9. Curriculum development and adjustments.
10. Aboriginal Languages research or courses.
11. Purchasing of computers and educational software for schools.
12. Development of culturally adapted pedagogical material.
13. Field trips.
14. Surveys.
15. Career days.
16. Professional exploration activities.

IMPLEMENTATION PERIOD

The **2011-2012 New Paths for Education** program officially begins in April 2011 and ends March 31, 2012.



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ADMINISTRATION

The FNEC prepared a contribution agreement for **New Paths for Education** Program for administrative purposes.

The 2011-2012 procedures for funding transfer have changed somewhat. They are as follows:

- A first instalment, corresponding to *22.50%* of the eligible budget, will be payable upon receipt of both signed copies of the contribution agreement.
- A second instalment, corresponding to *22.50%* of the eligible budget, will be payable in July 2011.
- A third instalment, corresponding to *22.50%* of the eligible budget, will be payable upon receipt and approval of the project proposal in October 2011.
- A fourth instalment, corresponding to *22.50%* of the eligible budget, will be payable in January 2012.
- A last instalment, corresponding to *10%* of the eligible budget, will be payable upon reception and approval of the final report as well as the audited financial statements (*when they become available*).

FNEC'S REQUIREMENTS

The communities are to use the funding for its intended purposes only, meaning it must target the sections and themes on page 1.

The FNEC's requirements seem entirely reasonable and in the spirit of autonomy of your community. The FNEC must report to INAC with precise data, therefore, it is important that you provide all the information requested in the forms.

Each community commits itself to respect the objectives and the basic criteria of the program defined by the FNEC General Assembly and to produce a project proposal and a final report while respecting deadlines. Any community that does not follow these guidelines may see their funding withheld the following year. All the forms are available on the FNEC Website in the "*Programs*" section.

DEADLINES

The deadline to submit your project proposals is **June 30, 2011, by 4 p.m.**

The deadline to submit your final reports is **March 31, 2012, by 4 p.m.**

Please remember that it is important to use one form per project or initiative. Projects can contain several initiatives, and it is imperative to describe each initiative.



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ELIGIBLE EXPENSES

- Salaries and benefits (*including insurances (employment, group), RRQ, CSST, QPIP, pension plans and relocating expenses*).
- Fees (*professional services, juridical, consultants, instructors, educators*).
- Trainings (*including registration fees, transport and accommodation fees, rentals and everything relating to the activity*).
- Transportation (*relating to activities and projects*).
- Material (*including food, school and office supplies, instruction material, etc.*).
- Travel expenses (*meals, accommodation, car rental, plane, train, gas, parking, taxi, etc.*).
- Acquisition and adaptation of pedagogical and evaluation material.
- Acquisition of adapted material.
- Development, adaptation and acquisition of study programs.
- **A maximum of 5% of the budget allocated to your community for the administration of the program can be used.**

EVALUATIONS AND REPORTS

The information that the FNEC requires is indicated in the forms. However, since it is difficult to create a form for a wide variety of projects, it would be very helpful if the communities would include any additional information they may have, regardless of whether or not it is requested in the forms.

- **To be included in the project submission:**
 - Project objectives, the intervention/actions to carry out and the desired and/or expected results as well as any other information requested in the form;
 - Budget forecast for the project.
 - **To be included in the final report:**
 - A detailed report on the results obtained actions and interventions performed, any hiring or human resources used in the framework of the project, participant reaction, and the implementation period in addition to any other information requested in the form.
 - A budget breakdown.
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